

**CRT Test Status Breakdown**  
UTAH VIRTUAL ACADEMY

% = Percentage of students proficient

	2011			2010			2009			2008		
	School	District	State	School	District	State	School	District	State	School	District	State
3rd Grade Language Arts	66%	66%	77%	66%	66%	78%	71%	71%	80%	n/a	n/a	n/a
4th Grade Language Arts	71%	71%	75%	69%	69%	77%	80%	80%	79%	n/a	n/a	n/a
5th Grade Language Arts	64%	64%	77%	71%	71%	78%	63%	63%	77%	n/a	n/a	n/a
6th Grade Language Arts	71%	71%	80%	75%	75%	79%	74%	74%	81%	n/a	n/a	n/a
7th Grade Language Arts	74%	74%	82%	80%	80%	84%	85%	85%	83%	n/a	n/a	n/a
8th Grade Language Arts	88%	88%	90%	90%	90%	86%	84%	84%	83%	n/a	n/a	n/a
9th Grade Language Arts	90%	90%	88%	84%	84%	82%	90%	90%	82%	n/a	n/a	n/a
10th Grade Language Arts	93%	93%	87%	90%	90%	86%	93%	93%	86%	n/a	n/a	n/a
11th Grade Language Arts	86%	86%	86%	91%	91%	85%	100%	100%	84%	n/a	n/a	n/a
Direct Writing I	31%	31%	0%	40%	40%	80%	27%	27%	75%	n/a	n/a	n/a
Direct Writing II	44%	44%	0%	37%	37%	80%	61%	61%	75%	n/a	n/a	n/a
3rd Grade Math	54%	54%	76%	58%	58%	71%	35%	35%	70%	n/a	n/a	n/a
4th Grade Math	66%	66%	77%	48%	48%	75%	63%	63%	73%	n/a	n/a	n/a
5th Grade Math	48%	48%	76%	54%	54%	77%	34%	34%	73%	n/a	n/a	n/a
6th Grade Math	50%	50%	76%	53%	53%	71%	49%	49%	68%	n/a	n/a	n/a
7th Grade Math	31%	31%	68%	75%	75%	67%	74%	74%	67%	n/a	n/a	n/a
Pre-Algebra	48%	48%	71%	55%	55%	67%	53%	53%	66%	n/a	n/a	n/a
Geometry	38%	38%	62%	36%	36%	61%	52%	52%	64%	n/a	n/a	n/a
Algebra I	26%	26%	60%	30%	30%	57%	40%	40%	52%	n/a	n/a	n/a
4th Grade Science	46%	46%	65%	31%	31%	64%	46%	46%	62%	n/a	n/a	n/a
5th Grade Science	47%	47%	74%	59%	59%	72%	38%	38%	71%	n/a	n/a	n/a
6th Grade Science	48%	48%	74%	55%	55%	74%	64%	64%	72%	n/a	n/a	n/a

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7th Grade Science	56%	56%	73%	54%	54%	73%	50%	50%	70%	n/a	n/a	n/a
8th Grade Science	50%	50%	73%	59%	59%	72%	55%	55%	68%	n/a	n/a	n/a
Earth Systems Science	57%	57%	66%	67%	67%	70%	67%	67%	68%	n/a	n/a	n/a
Biology	64%	64%	72%	74%	74%	73%	81%	81%	71%	n/a	n/a	n/a
Chemistry	39%	39%	52%	30%	30%	54%	30%	30%	53%	n/a	n/a	n/a
Physics	100%	100%	69%	67%	67%	68%	n/a	n/a	n/a	n/a	n/a	n/a